

Logical Consequences Examples

- One child accidentally knocks into another on the playground. She stops, apologizes and offers to help the other child get up.
- A child hurts the feelings of another. She participates in "an apology of action" by writing a note, including the hurt child in a friendly activity
- A student is part of a conflict. The students involved participate in a conflict resolution process.
- A student wastes class time talking to a friend, looking out the window, trying to avoid the task. He makes up the time at another point during the day.
- A student waves scissors around. She loses the use of the scissors for the remainder of the art period.
- Two children talk instead of working. They have to sit by themselves.
- A student plays unsafely on an outdoor structure. She has to choose a different area of the playground to use during the rest of that recess.
- A student rolls his eyes or calls out during a morning meeting. He has to leave the group.
- A student logs on to an unacceptable Web site while doing research. He loses computer time for the rest of the period (or week).
- Students go to the bathroom to gossip about classmates. They lose the privilege of going to the bathroom together or without an adult for the next couple of days.
- Mark disrupts a math lesson by calling out answers without raising his hand. The teacher sends him to the time-out place.
- Dana insists on using the watercolor brush in a way that damages its bristles. The teacher tells Dana that she cannot use watercolors during choice time until she's reviewed correct use of the brush and shown the teacher that she knows how to use it without damaging it.
- Garth's class job for the week is line leader, but as he leads the class to lunch, he leans into a classroom to wave hello to a friend. The teacher tells Garth that he has lost the privilege of being line leader for the day and temporarily gives that responsibility to another child. Later, she checks in with Garth to make sure he remembers and understands the expectations for walking in line.
- Adam jiggles the table and causes water to spill. The teacher directs Adam to clean it up.
- Jana accidentally knocks Pedro down on the playing field. The teacher prompts Jana to help Pedro up, ask if he's OK, and go with him to get first aid if needed.

Alternative to losing recess when students fail to complete work:

- Walking laps.
- Losing screen time or more enjoyable learning task in exchange for less fun learning task.
- Silent lunch.
- Complete form: "Reason(s) I wasn't working... I can solve this problem by... Do you need your teacher's help to prevent this from happening again?"
- Lose options: not able to use equipment (slides etc., balls)
- Work completion = ability to complete classroom job the next day

If a repeat issue, focus on solving the root of the problem (the function of the behavior) as opposed to a consequence

Hallway

Problem	Consequence
The whole class does not follow the rules in the hallway.	<ul style="list-style-type: none">• Go back to the room and practice again.• Take the whole class on the walking path during recess to practice desired hallways behavior (teacher led).
A certain student is messing around in line.	<ul style="list-style-type: none">• The student must have a specific place in line.• The student moves to the end of the line and tries again.
Students are talking at the drinking fountain.	<ul style="list-style-type: none">• Loss of privilege of having a drink.
Students are running in the hallway.	<ul style="list-style-type: none">• Go all the way back to the starting point and try again.

Bathroom

Problem	Consequence
Students are talking and/or not following the bathroom rules.	<ul style="list-style-type: none">• Not allowed to be in the bathroom without supervision (adult or peer).
Students soil the bathroom in other places than the toilet.	<ul style="list-style-type: none">• Clean it up.
Students put miscellaneous items in the toilet.	<ul style="list-style-type: none">• With the custodian's assistance, fish items out and clean up the area.
Students put paper towels on the floor.	<ul style="list-style-type: none">• Pick up paper towels for a certain number of days
Students play with water and soap and make a mess.	<ul style="list-style-type: none">• Clean up mess if necessary and a loss of privilege going to the bathroom alone.